## Code of Conduct at Camp



## **Parental Conduct**

For our Code of Conduct to work and help to ensure the best outcomes for our children, everybody needs to respect the professional relationships required at the Venture Camps.

Our staff work to the highest expectations of professional conduct and are held to account should their behaviour fall short of our expectations. We therefore ask that all parents frame questions and concerns in a calm and respectful manner to prevent parental behaviour becoming an issue in itself.

All Parents agree to:

- Make sure my child arrives at Venture Camps and collected on time or at the collection/drop-off service on time.
- Help my child to keep the behaviour expectations set by the Summer Camp.
- · Support my child in understanding how to respond appropriately to reasonable requests
- Inform the Camp staff promptly if there are any problems that may affect my child's attendance or learning
- Speak to the Venture Camps administrator in the first instance if I have a concern and use the appropriate communication to achieve a resolution to that concern, rather than via other means such as through social media or unprofessional communication.
- Help my child to be organised about the clothing and packed lunch they need
- · Make sure my child wears appropriate clothing
- Respect & trust the decisions made by Venture Camps regarding my child's provision, including allocation to activities
- Read and respond when necessary to communication which comes from Venture Camps Staff.
- If necessary, collect my child when asked to do so in accordance with our behaviour management policy or if there is any reason that the child should not remain at camp for that day.

## **Child Conduct**

Children agree to the following when attending camp. Camp rules are shared daily and children are reminded of the expectations of their behaviour when at camp.

- Respond appropriately to reasonable requests at all times
- There will be no physical contact between any members of our staff. This includes hitting, kicking, slapping, sitting on laps, carrying on back or shoulders, etc. There will also be no threats of physical contact or bodily harm.
- Possessions will only be handled by their owners. There will be no stealing or going through other people's belongings. All personal belongings will remain at home with the exception of

lunches, snacks, any required changes of clothes, sun block and any medicine. Lunches, snacks and sun block will not be shared.

- Help my parents or carers to help me arrive at Venture Camps on time.
- Tell one of the Venture Camp team if I have a problem.
- There will be no name-calling or teasing. Only positive dialogue will be allowed.
- I will be expected to participate in planned activities. There will be no sitting out unless given permission by my parent or guardian.
- My clothing must be appropriate.
- I will not speak rudely or inappropriately to other members of my group or staff and I understand that threatening and aggressive behaviour may result in me being sent home for the day and possibly excluded from camp.
- I will stay with my group and follow instructions and I will not run off, or attempt to exit the school premises. This includes climbing fences or gates, or attempting to break into classrooms which are out of bounds of the school site.
- I will not hide from staff on the premises if i have a problem but can ask a member of staff to speak to them without the attention of other members of the group.

## Venture Camp Staff Conduct

We agree to:

- Help the children understand expectations of behaviour which ensures a happy and successful environment at all times
- Offer a broad, balanced and differentiated range of activities that meets the needs of every child
- · Celebrate individual children's efforts, achievements and successes
- Ensure children's physical and social well-being at all times
- Fully discharge our Safeguarding responsibilities with sensitivity and rigour
- Create an environment where children feel they are listened to
- Create an environment that supports open, honest, constructive dialogue about each child's performance and achievements, whilst respecting confidential